

Markfield Volunteer Role Description

Volunteer title: Playscheme Volunteer

Purpose:

You will be involved in supporting disabled and non-disabled service users/members to play together in playscheme sessions at Markfield, helping them to access and participate in the activities. You will support and involve members in activities that are fun, stimulating, promote their development, and which support and encourage disabled children to take an active role in their community alongside their non-disabled peers.

Responsible to: Session Leader

Hours of work: Monday 13th to Friday 17th February 2017 9.30am – 4pm.

Roles and responsibilities

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- Help set up and facilitate the session together with staff
- To welcome the members to Markfield at the beginning of the session, and support them with the transition to go home at the end of the day.
- Encourage inclusive adventure play in Markfield's playground
- Support members to socially interact and build positive relationships
- Help tidy up & clean after sessions
- Work as part of a team
- Prepare for and participate in regular supervision meetings
- Complete relevant training courses as requested by Markfield
- Prepare for and attend regular supervision sessions and annual reviews with Markfield's Volunteer Co-ordinator
- To follow Markfield's policies and procedures in your volunteering practice

Qualities and skills you will need

- Some experience of providing care for other people and an interest in play
- Real enjoyment from the company of children, young people and adults
- A sensitive, clear and friendly communication style
- Ability to work independently on your own initiative
- Understanding of the support needs of disabled people and their families
- Reliability
- Good listening skills
- A warm and patient personality
- An open-minded and non-judgemental approach to other people
- The ability to work flexibly
- Enthusiasm and willingness to learn new skills

Other relevant skills for the role (These are not essential for your application)

- An ability to speak a local community language other than English
- Skills in non-verbal communication systems such as BSL, PECS etc