

## Training courses for parents and carers at Markfield Spring term 2019

### Sensory Needs, Behaviour and the Environment

9:45am – 1pm \*no crèche  
Tuesday 29<sup>th</sup> January and 19<sup>th</sup> March 2019 (repeat)

- For parents of children with sensory difficulties and/or sensory processing disorder to understand what the condition looks like
- Facilitated by Haringey Occupational Therapists
- Providing strategies to try at home to manage behaviour

### Writing SMART Outcomes for EHC Plans

9:45am – 12.00pm \*no crèche  
Tuesday 26<sup>th</sup> March 2019

- Using outcomes to plan all SEND Support and the key role of outcomes within SEND Education Health and Care Plans (EHCP)
- How to make outcomes in EHCPs SMART (Specific, Measurable, Achievable, Relevant, Time-bound)
- Transfer and assessment process for EHCPs

### Introduction to Makaton

9:45am – 2.45pm, crèche available, lunch provided  
Saturday 2<sup>nd</sup> February 2019

- A practical introduction to Makaton signing, focusing on positive and practical communication with your child
- For parents/carers of children or adults who have additional needs in speech and language

### School Exclusions

9:45am – 12.00pm \*no crèche  
Tuesday 2<sup>nd</sup> April 2019

- The exclusion process, how schools can avoid making exclusions and how parents/carers should be involved in the process
- An overview of the national guidance and law around exclusions in relation to SEND

### Positive Behaviour Management Part 1 and 2

9:45am – 2.45pm, crèche available, lunch provided  
Saturday 2<sup>nd</sup> and 16<sup>th</sup> March 2019

- Part 1 workshop is about understanding behaviour to equip participants with models for understanding and tools for assessing behaviour
- Part 2 workshop looks at strategies and resources for promoting positive behaviour and managing challenging behaviour

### EHC Plan Annual Reviews

9:45am – 12.00pm \*no crèche  
Tuesday 26<sup>th</sup> February 2019

- An overview of the Annual Review process and signpost you to legislation and guidance within the SEND Code of Practice
- How Annual Reviews can be based on person-centred planning and how meetings can be made inclusive for children and young people

### Personal Budgets for Short Breaks

9:45am – 12.00pm \*no crèche  
Tuesday 5<sup>th</sup> February 2019

- Understand the personal budgets system in Haringey, the criteria and assessment process, your choices and rights, how support should be provided and by whom

### Understanding the SEN System

9:45am – 2.45pm, crèche available, lunch provided  
Tuesday 5<sup>th</sup> March 2019

- Key principles of the Special Educational Needs and Disabilities (SEND) Code of Practice, covering levels of SEND provision in schools, setting targets, Education Health Care Plan application and assessment process, and Annual Reviews
- What the Local Authority and schools have the duty to provide and what a parent/carer can expect

## Information

The courses are FREE for parents/carers of children and young people with additional needs living in Haringey. The courses are funded by the Big Lottery and Haringey Council

### Training times

Start time: 9:45am

Finish time varies -

Please see individual courses overleaf

### Refreshments

Tea & coffee is provided

Free lunch is provided for those courses finishing at 2:45pm

### Crèche

A limited number of crèche are available.

Places must be booked in advance

### Venue

Markfield Community Centre  
Markfield Park,  
Markfield Road  
N15 4RB

### How to get to Markfield

**Walking:** via Crowland Road and through Markfield Park, or via Markfield Road (see map opposite)

**Car:** via Markfield Road  
(there are LIMITED free parking places next to the centre)

**Tube:** Seven Sisters, Tottenham Hale

**Bus:** 41, 76, 123, 149, 243, 259, 279, 318

**Overground train:** South Tottenham, Seven Sisters, Tottenham Hale



## To book your place

Please email or call our  
Family Support Team

[familyadmin@markfield.org.uk](mailto:familyadmin@markfield.org.uk)

020 3667 5233

(leave a message and we will get  
back to you)